

Military Magnet Academy

2950 Carner Avenue
North Charleston, SC 29405

Grades 6-11 High School

Enrollment 572 Students

Principal Mr. Anderson Townsend 843-745-7102

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

1

7

3

15

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	N/AV	N/AV	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	N/A	71.4	N/A	N/A	61.1
Passed 1 subtest	N/A	N/A	26.8	N/A	N/A	17.7
Passed no subtests	N/A	N/A	1.8	N/A	N/A	24.4

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	N/A	83.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	3.0
Seniors who met the SAT/ACT requirement	N/A	3.2
Seniors who met the grade point average	N/A	33.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	N/A	150
Number of Diplomas	N/A	95
Rate	N/A	66.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.9	67.3
English 1	58.8	50.1
Biology 1/Applied Biology 2	52.8	34.8
Physical Science	22.6	22.8
All Subjects	52.6	43.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	N/A	N/A	N/A	N/A	N/A	N/A	
Gender							
Male	N/A	N/A	N/A	N/A	N/A	N/A	
Female	N/A	N/A	N/A	N/A	N/A	N/A	
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	
African American	N/A	N/A	N/A	N/A	N/A	N/A	
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	
Racial/Ethnic Group							
Non disabled	N/A	N/A	N/A	N/A	N/A	N/A	
Disabilities other than speech	N/A	N/A	N/A	N/A	N/A	N/A	
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Mathematics – State Performance Objective = 50.0%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 572)				
Retention rate	5.6%	N/A	10.2%	7.0%
Attendance rate	95.3%	N/A	94.8%	95.5%
Eligible for gifted and talented	6.1%	N/A	3.7%	7.9%
With disabilities other than speech	5.2%	N/A	15.9%	12.3%
Older than usual for grade	5.8%	N/A	14.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.9%	N/R	2.2%	1.2%
Enrolled in AP/IB programs	72.6%	N/R	6.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	N/A		3.0%	10.2%
Annual dropout rate	0.8%	N/A	3.8%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	3.5%	3.5%
Enrollment in career/technology center courses	124	N/A	290	448
Students participating in worked-based experiences	N/A	N/A	18.9%	24.2%
Career/technology students mastering core competencies	79.7%	N/A	73.3%	80.0%
Career/technology completers placed	N/A	N/A	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 37)

Teachers with advanced degrees	35.1%	N/A	49.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.3%	N/A	13.4%	9.6%
Teachers with emergency or provisional certificates	13.8%	N/A	18.3%	9.9%
Teachers returning from previous year	75.4%	N/A	80.3%	86.3%
Teacher attendance rate	95.0%	N/R	95.1%	95.3%
Average teacher salary	\$39,335	I/S	\$40,954	\$42,943
Prof. development days/teacher	11.4 days	N/R	11.7 days	11.2 days

School

Principal's years at school	5.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	N/R	21.6 to 1	25.7 to 1
Prime instructional time	88.5%	N/R	87.9%	89.3%
Dollars spent per pupil*	\$7,574	N/A	\$8,449	\$6,792
Percent of expenditures for teacher salaries*	50.1%	N/A	51.6%	55.3%
Percent of expenditures for instruction*	65.5%		58.0%	61.1%
Opportunities in the arts	Excellent	N/R	Good	Excellent
Parents attending conferences	54.7%	N/R	88.3%	92.8%
SACS accreditation	No	N/R	Yes	Yes
Character development	Good	N/R	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Military Magnet Academy is a caring school where all cadets are challenged to learn every day. The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment. The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement. The academic program develops the whole person by providing a foundation for success in today's world of high technology.

At the Military Magnet Academy, a school-wide remediation program is implemented to target all students. Students with the highest needs also receive computer-assisted tutoring using Plato software. An after-school homework center and tutorial program are made available to all cadets for two hours after school on Monday, Tuesday, Wednesday, Thursday, and four hours on Saturday mornings, and one hour before school daily.

A Super-Saturday program developed for all cadets and parents enhances parental involvement. A PACT night for parents is offered once quarterly to share PACT study tips and test-taking techniques. All cadets are required to participate in the Accelerated Reader and Independent Reading programs. Awards are provided to students who received points for completing reading assignments. Teachers use cooperative learning with heterogeneous grouping in the classrooms to develop teamwork and enhance student achievement. The military tactical officers conduct instructional training to reinforce academic and basic military skills taught in the classrooms. Quarterly benchmark tests are given to assess student progress.

An attempt to improve the delivery of academic instruction is accomplished by providing teachers with training on cooperative learning, curriculum alignment, and standards implementation. Quality initiatives for teacher training are supported as teachers are encouraged to attend workshops and conferences.

Anderson W. Townsend, Principal
 Sylvia White, School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	31	91
Percent satisfied with learning environment	65.6%	51.6%	80.9%
Percent satisfied with social and physical environment	71.9%	56.7%	71.1%
Percent satisfied with school-home relations	46.7%	83.9%	82.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.